

# HOMWORK POLICY



Document Status			
Date of Policy Creation	November 17	Author	K. Allison
Date of Next Review	November 20	Responsibility	Curriculum Governors
Date of Policy Adoption by Governing Body December 17		Method of Communication Website	

## **KELL BANK C.E. PRIMARY SCHOOL HOMEWORK POLICY**

### **RATIONALE**

Children will carry out work at home to consolidate their learning at school, to allow time for extra practise, or to keep up with the pace of work set in lessons.

### **AIMS**

- Homework will be used to strengthen the home school partnership. The continuing support offered by parents to their child(ren) when working at home will consolidate our joint understanding of the child's development.
- Work set will be used to consolidate learning that has already taken place in the classroom.
- Work will be set at an appropriate level for the individual child.

### **Reception**

- A reading book will be sent home for children to share with and read aloud to an adult each night. When children are ready, words and phonemes will also be sent home to learn.
- In the Summer term, additional tasks related class topics or activities to develop basic skills such as: letter formation, flashcards for word recognition, number bonds practise and maths games e.g. dominoes, snap etc may also be sent home. This will be dependant upon the needs and abilities of the individual.
- Parents are encouraged to use 'Notes from Home' to share aspects of their child's development outside school and add to their Learning Journey.

### **Year 1/2**

- Reading books will be sent home to practise and develop children's reading skills. Books will be sent home and will be changed on a regular basis.
- Weekly spellings will be sent home to practise and learn each week. These will be tested later in the week.
- Mathematical activities such as number bonds, multiplication/division facts, and counting activities will be sent home to practise and learn each week.
- Additional homework tasks may occasionally be set which will be related to current learning within English, Mathematics or topics within class.

### **Year 3/4**

- A reading book will be sent home to practise and develop children's reading skills.
- Weekly spellings will be sent home to practise and learn each week. These will be tested later in the week.
- Counting, multiplication/division activities will be sent home to practise and learn each week. These will be tested in class on a weekly basis.
- Each week, one piece of English and one piece of Mathematics homework will be sent home to consolidate on the week's learning.

- Topic related homework may occasionally be sent home e.g. finding out information about something related to the topic.

### **Year 5/6**

- A reading book will be sent home to practise and develop children's reading skills.
- Weekly spellings will be sent home to practise and learn each week. These will be tested later in the week.
- Multiplication/division activities, will be sent home to practise. These will be tested each week.
- Each week, one piece of English and one piece of Mathematics homework will be sent home to consolidate on the week's learning.
- Topic related homework may occasionally be sent home e.g. finding out information about something related to the topic.
- As Year 6 children progress through their last year in school, the homework will be extended, either by additional pieces set or by greater content or deeper understanding.

Parents are encouraged, to write constructive comments and feedback about each piece of homework in the child's Homework Book and/or reading record.

We hope that all parents see the value of homework and do all they can to help and support their child(ren) with work at home.