

## Pupil Premium Strategy Statement: Kell Bank C.E. Primary School

1. Summary information					
<b>School</b>	Kell Bank C.E. Primary School				
<b>Academic Year</b>	2017/18	<b>Total PP budget</b>	£3920	<b>Date of most recent PP Review</b>	November 2017
<b>Total number of pupils</b>	25	<b>Number of pupils eligible for PP (Including service premium)</b>	4	<b>Date for next internal review of this strategy</b>	March 2018
End of Key Stage 2 Results					
End of Key Stage 2 Results		3 Year average (2015-17) School Results (3 pupils)		National Comparator- Pupils who are not eligible for the Pupil Premium (2016)	
% achieved expected standard in reading, writing and maths		100%		60%	
% achieved expected standard in reading		100%		72%	
% in achieved expected standard in writing		100%		79%	
% in achieved expected standard in maths		100%		76%	

The school has taken note of the Education Endowment Foundation’s ‘Teaching and Learning Toolkit’ as well as the ‘Maximising the Impact of Teaching Assistants’ by the Institute of Education to inform its Pupil Premium Strategy. References in green text refer to the strategies referenced in these research pieces that have informed this strategy. For further information, please refer to <https://educationendowmentfoundation.org.uk/resources/teaching-learning-toolkit/> and <http://maximisintas.co.uk/>

1. Barriers to future attainment for pupils eligible for PP	
A.	Eligible pupils require additional support with Phonics, Writing, Reading and Maths to accelerate progress from starting points
B.	Attendance rates for PP children are below non PP within the school which impacts potential for progress
C.	Some pupils eligible for pupil premium also have other factors such as Specific needs, SEMH, and mobility to consider when planning successful intervention and support
D.	Some pupils may require financial support to access wider, enhanced curriculum

Issue	Action	Cost	Projected Impact
A. Some pupils require additional support in Reading, Writing and Maths to bring attainment in line with expectations:	<p>Employ teaching assistant for</p> <p>1, targeted catch up intervention support for PP children through 1:1 and small group provision</p> <p>2, the teacher to have additional contact time with specific pupils during lessons to allow misconceptions and areas for development to be quickly identified and interventions/ targeted support put in place to address issues and accelerate progress.</p> <p><b>SMALL GROUP /INDIVIDUALISED TUITION</b></p> <p>Focussed training for teachers and TAs in phonics and reading strategies so they are best placed to support PP children and accelerate progress.</p>	<p>Additional TA time to support class groups = £2250</p>	<p>Early identification of children so that appropriate interventions and resources can be put into place.</p> <p>Individualized programs for children in place to allow them to catch up in areas where there are significant attainment gaps:</p> <p>3/4(75%) to meet ARE in Reading, Writing and Maths</p>
Teaching of reading and phonics is consistent across the school and impacts accelerated progress in reading and writing for PP children at KS1 and KS2	<p>Training for staff in building a Reading School, a LA run initiative which has proven to accelerate progress and raise standards in literacy. November 17</p> <p>Training for TAs through network meetings. Focus on Guided Reading through staff meeting training.</p> <p><b>CPD SCHOOL IMPROVEMENT</b></p> <p>Phonics and reading evening held for parents to increase parental involvement in phonics. <b>PHONICS</b></p>	<p>Staff to attend Reading Training £250</p> <p>TA network costs £100</p> <p>Purchase of new reading books £200</p>	<p>Pupils are supported in school and at home to improve reading skills that will impact on achievement and progress across the whole curriculum.</p>

<p>Some PP pupils have additional Personal, Social and Emotional needs that could impact on progress</p>	<p>Bespoke staff training to meet the needs of pupils with SEND, ASD, sensory difficulties provided by SEN service</p> <p>Some students need targeted 1 to 1 support to help to maximize their learning. This can be through specifically designed 1 to 1 activities (e.g. baking) to develop life skills, or circle time activities to develop positive behaviours and attitudes to learning</p> <p><b>BEHAVIOURAL STRATEGIES.</b></p> <p>Provision of enhancement activities such as Bewerley park (Year 5 and 6), Forest School activities to improve resilience, attitudes to learning and develop social skills.</p> <p>Training for staff in metacognition strategies to further support aspiration in school.</p> <p><b>METACOGNITION STRATEGIES</b></p> <p>Pupil conferencing before and after activities will measure impact of attitudes to learning.</p> <p><b>FEEDBACK</b></p>	<p>Training in sensory needs for staff Sept 17 £350 Training in metacognition for staff Nov 17 £60</p> <p>Teacher/TA costs to provide additional sessions with pupils £600</p> <p>£ 150 contribution to costs</p>	<p>Improved confidence and attitude towards school leading to increased progress.</p> <p>Improved confidence and social skills.</p>
<p>C. Attendance rates for PP children are below non PP within the school which impacts potential for progress.</p>	<p>Staff to work closely with parents and external agencies to improve attendance rates.</p> <p>Systems for monitoring absence are in place and staff identify and discuss possible issues quickly with parents.</p>	<p>No cost</p>	<p>Improve attendance will maximize learning opportunities and lead to improved attainment.</p>
<p>D. Some families require financial support to overcome barriers that affect pupil's learning behaviour and attainment through access to wider enhanced activities.</p>	<p>Provide financial support for children eligible for free school meals to all activities that enhance their curriculum, for instance: payment for residential visits; free access to before and after-school clubs and free swimming lessons.</p>	<p>Fund for activities £500</p>	<p>All pupils able to access wider curriculum and improve outcomes for pupils</p>
		<p><b>TOTAL COST £4460</b></p>	

### **Use of Pupil Premium 2016/17 (Sept 2016 to August 2017)**

The Pupil Premium Grant (PPG) allocation for 2016/17 of £5983 was used in the following ways:

Delivering interventions such as Talk Boost, Phonics Counts and Success in Arithmetic to accelerate progress

Increased TA hours to provide 1 to 1 pastoral support for vulnerable pupils

Growth Mindset training and whole school focus on 'Secrets of Success'

Purchase of SEN materials and resources

Subsidising extra-curricular activities such as Bewerley park enrichment sessions and Forest Schools

### **Impact:**

High quality pastoral support led to improved behaviours for identified PP pupils.

Enrichment opportunities lead to improved confidence and attitudes to learning (pupil conferencing)

Good quality assessment of need and targeted interventions has increased progress for some pupils.

Focus on Growth Mindset has had an impact on the resilience of pupils. (GUINY survey)